



SUPREME COMMANDER OF THE ROYAL BRUNEI ARMED FORCES SCHOLARSHIP MINISTRY OF DEFENCE



“Nurturing GREAT Leaders for Service”

2 0 2 5 A P P L I C A T I O N

The **Supreme Commander of the Royal Brunei Armed Forces Scholarship** is a prestigious scholarship awarded by the Ministry of Defence to outstanding Bruneian students who possess the right attributes and are driven to become the next generation of leaders in Brunei, contributing to the nation's defence and security.

The scholarship opens the door to a sterling undergraduate education at the world's top and renowned universities. As a scholar, the recipient will go through a systematic grooming process, which starts from day one of the scholarship and continues during the span of the scholar's career.

ELIGIBILITY CRITERIA	Brunei Citizen	
	Strong interest in MINDEF (Civilian Officer) / RBAF career (Military Officer)	
	Credit in GCE 'O' Level Examination Bahasa Melayu and English Language	
	At least 3 Grade A in GCE 'A' Level Examination 2024 (English Medium Subjects) OR At least 3 Level 7 in Higher Level courses and overall point 38 for IB (International Baccalaureate) 2024	
	Excellent Co-Curricular Activities (CCA) record Sound personal qualities and character Outstanding leadership potential Medically and Physically fit	
	Additional (Military Career Requirements): <ul style="list-style-type: none"> • Brunei Malay Ethnic Group (Brunei, Tutong, Belait, Kedayan, Dusun, Murut, Bisaya) – Category A • Muslim, but not from Brunei Malay Ethnic Group and practices Malay customs/cultures – Category B* • Minimum height of ≥160cm (for male), and ≥152cm (for female) • Body Mass Index between 19 to 27 	
REQUIRED COURSES	CIVILIAN	
	<ul style="list-style-type: none"> • International Relations • Political Science • Law and Policy • Public Policy • Economics and Social Politics • International Political Economy • Government and Politics • Security, Terrorism and Insurgency • Diplomacy, Law and Global Change • International Politics and Security Studies • International Affairs and Global Governance • History and International Studies • Southeast Asian Studies • Asia Pacific Studies 	<ul style="list-style-type: none"> • Psychology • Law • Building Engineering • Civil Engineering • Structural Engineering • Mechanical Engineering • Electrical Engineering • Architectural Engineering • Quantity Surveying • Business Studies • Accountancy • Finance • Economics • Management • Administration • Information Technology

REQUIRED COURSES	MILITARY
	<ul style="list-style-type: none"> • Aeronautical Engineering • Aerospace Engineering • Automotive Engineering • Mechanical Engineering • Electrical and Electric Engineering • Data Analytics/Intelligence Analysis • Cyber Defence • International and Strategic Studies • Defence and Military Leadership • War Studies • Clinical Psychology • Dental Surgery • Medical • Law
REQUIRED UNIVERSITIES	Top 100 Universities/Colleges in the World OR Top 5 by Subject (QS World Universities or Times Higher Ranking)

*Applicant **MUST** include personal application letter to RBAF

APPLICATION PROCEDURE

HOW TO APPLY

To apply for the Scholarship, you must complete the application package, and include the following items:

- | | |
|---|-------------------|
| 1. Completed application form | 4. Essay |
| 2. Official Transcripts and Certificates | 5. References |
| 3. Standardised test scores or proof of candidature | 6. Medical Report |

The application forms are to be completed in English. Applicants found to have given inaccurate or false information may be required to withdraw from the selection. Your full name (as in your Identity Card or passport), as written on the front page of the application form, should appear on every document submitted. Please call our attention to any variation in your name that may appear on any material submitted.

It is your responsibility to ensure that all application materials are sent in time to reach the Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence, before the application deadline.

APPLICATION MATERIAL

Your application material is considered COMPLETE to be reviewed by the Scholarship Section when the following materials have been received.

1. Complete application form

You should complete the application form from pages **1 to 13**. Please complete the form as required. Do not refer us to a resume or transcript. Please do not submit video tapes, computer discs, books, manuscripts, as they will be discarded. The scholarship application package must be sent in by hand. Please do not send in materials by fax or post.

2. Official Transcripts and Certificates

Official transcripts of academic work and diplomas/certificates from each school and colleges you have attended must be submitted along with your scholarship application package. If your institution does not provide official transcripts, please provide a certified copy of your credentials and a list of courses/subjects taken and the grades/marks received.

3. Standardised Test Scores (for those who are applying to US universities)

Please enter your TOEFL/IELTS, SAT I and SAT II scores on your application form if you have sat for these tests and already know your scores. You must also include a photocopy of your score report.

4. Essay (Attachment 1)

Write a short essay about who you are and what you are passionate about (400-500 words). Please note that the essay is an important part of your scholarship application. We strongly prefer that you do not handwrite your responses. The essay has to be an original piece and no part of it may be copied.

5. References (Attachment 2, 3 & 4)

You must provide at least 2 references from individuals who know you. Referee reports are to be completed by your School Principal, Counsellor, Teacher and/or Club/Organisation Leader. It is important to select referees who are able to comment on your abilities and personality. All references are to be completed on the "REFERENCE" forms provided; if additional pages are required, they must be typed on the referees' organisation letterheads submitted in a sealed envelope with the referee's signature across the flap of the envelope. Note that Attachment Form 4 is optional.

NOTE:

Incomplete applications will not be processed.

The award of the Scholarship will be contingent upon: 1) achieving the required results; 2) gaining admission into a prestigious university/college; 3) success in our selection process and 4) being physically fit.

CLOSING DATE FOR APPLICATION: **28 March 2025**

Applications received after **10:00 AM** on this date will not be considered.

Submission Hours:

Monday – Thursday | 08:30AM – 11:30AM

Friday | 08:30AM – 10:00AM

Send Your Application to:

Defence Archive Building

Ministry of Defence, Bolkiah Garrison BB3510, Negara Brunei Darussalam

Contact us:

Tel: + 673 2385339 | E-mail: scholarship@mindef.gov.bn

SCHOLARSHIP APPLICATION FORM 2025

RECRUITMENT

Please be informed that this scholarship is a **recruitment scholarship**. Once selected and awarded, applicant will be *bonded to serve the Royal Brunei Armed Forces as a **Military Officer** or at the Ministry of Defence as a **Civilian Officer**.

Career of Interest

☐

Military Officer
(uniform)

☐

Civilian Officer
(non-uniform)

PERSONAL PARTICULARS (Please write in BLOCK letters)

Name ☐Mr / ☐Miss _____
(As in Identity Card/ Passport)

IC No. _____ - _____ Colour _____

Nationality _____ Ethnic Group _____

Date of Birth _____ Birthplace _____ Age _____
(dd/mm/yyyy) (Country)

Height (cm) _____ Weight (kg) _____ BMI _____

Religion _____ Domicile _____
(Country you live in permanently)

Passport No. _____ Place of Issue _____ Date of Issue _____ Date of Expiry _____
(dd/mm/yyyy) (dd/mm/yyyy)

Permanent Home Address _____

Contact No(s) _____ (Home) _____ (Mobile) _____ (Fax) _____

Mailing Address _____
(If different from above)

Other Contact No(s) _____ Email _____

Please attach
2x recent passport size
photograph

FAMILY INFORMATION

Name of Parent/ Guardian _____

☐ Male

☐ Female

(As in Identity Card/ Passport)

IC No. _____ - _____ Colour _____ Ethnic Group _____

Occupation _____ Appointment _____

Employer _____

Mailing Address _____

Contact No(s) _____ (Home) _____ (Mobile) _____ (Office)

Fax _____ Email _____

Name of Parent/ Guardian _____

☐ Male

☐ Female

(As in Identity Card/ Passport)

IC No. _____ - _____ Colour _____ Ethnic Group _____

Occupation _____ Appointment _____

Employer _____

Mailing Address _____

Contact No(s) _____ (Home) _____ (Mobile) _____ (Office)

Fax _____ Email _____

Have any of your family members received the Supreme Commander of the Royal Brunei Armed Forces or the Royal Brunei Armed Forces Scholarship from the Ministry of Defence in the past? ☐ Yes ☐ No

If **yes**, please list their names, relationship to you and year of award.

1. _____

2. _____

3. _____

Do you have family members **currently** employed by the Ministry of Defence? ☐ Yes ☐ No

If **yes**, please list their names, rank, current posts and their relationship to you.

1. _____

2. _____

3. _____

EDUCATIONAL BACKGROUND

Please indicate Examining Board where appropriate, e.g. Cambridge Examination Board / London Examination Board/ International Baccalaureate and/or Equivalent. Please submit official true copies results/ transcripts.

GCE A/ AS Level/ or Equivalent

School/ College/ Institution

Address

Contact No.

Fax Email

Reason for leaving

Date of Attendance (From) (mm/yyyy) (To) (mm/yyyy)

Date (mm/yyyy)	Subject	Examining Board	Level (A/AS)	Numerical &/or Level Grade
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				

GCE 'O' Level or Equivalent

School/ College/ Institution _____

Address _____

_____ Contact No. _____

Fax _____ Email _____

Reason for leaving _____

Date of Attendance (From) _____ (To) _____
(mm/yyyy) (mm/yyyy)

Date (mm/yyyy)	Subject	Examining Board	Numerical &/or Level Grade
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____
7. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____
12. _____	_____	_____	_____
13. _____	_____	_____	_____
14. _____	_____	_____	_____
15. _____	_____	_____	_____
16. _____	_____	_____	_____
17. _____	_____	_____	_____
18. _____	_____	_____	_____
19. _____	_____	_____	_____
20. _____	_____	_____	_____
21. _____	_____	_____	_____
22. _____	_____	_____	_____
23. _____	_____	_____	_____

STUDENT PROGRESS EVALUATION (SPE) or Equivalent

School/ College/ Institution _____

Address _____

_____ Contact No. _____

Fax _____ Email _____

Reason for leaving _____

Date of Attendance (From) _____ (To) _____
(mm/yyyy) (mm/yyyy)

Date (mm/yyyy)	Subject	Numerical &/or Level Grade
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____

PENILAIAN SEKOLAH RENDAH (PSR) or Equivalent

School _____

Address _____

_____ Contact No. _____

Fax _____ Email _____

Reason for leaving _____

Date of Attendance (From) _____ (To) _____
(mm/yyyy) (mm/yyyy)

Date (mm/yyyy)	Subject	Grade
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

PROFESSIONAL QUALIFICATION/ CERTIFICATION

List your current and most recent qualification/certification first and submit documentary evidence.

[illegible]

ACADEMIC, FINANCIAL AND SPORTING AWARDS

E.g. honours, distinctions, book prizes won. Please list in chronological order (since Year 9 or equivalent) and submit documentary evidence.

[illegible]

Please list in order of importance and submit documentary evidence.

2025 SCRBAF Scholarship

WORK EXPERIENCE

List your current and/or most recent position (if any).

Position _____ Organisation _____

Date Employed (From) _____ (To) _____ Part Time/Full Time
(dd/mm/yyyy) (dd/mm/yyyy)

Responsibilities Held _____

Nature of Organisation: ☐ Government ☐ Non-for-Profit ☐ Private Sector

Mailing Address _____

Contact No. _____ Fax No. _____ Email Address _____

VOLUNTARY SERVICE

List your current and/or most recent positions (if any).

Position _____ Organisation _____

Date Volunteered (From) _____ (To) _____ Part Time/Full Time
(dd/mm/yyyy) (dd/mm/yyyy)

Responsibilities Held _____

Nature of Organisation: ☐ Government ☐ Non-for-Profit ☐ Private Sector

Mailing Address _____

Contact No. _____ Fax No. _____ Email Address _____

COURSES AND UNIVERSITIES

Please list the course and university that you had applied to in the order of preference and remark appropriately if you have submitted your application to them (please submit proof of application if you have already done so). Note that you must gain admission to the universities specified in order to be considered for the scholarship (see list of required courses and universities).

Choice	Course	University (Location)	Application Submitted	Outcome
E.g.	Political Science	Oxford University (UK)	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	Unconditional Offer
1	_____	_____	<input type="checkbox"/> Y <input type="checkbox"/> N	_____
2	_____	_____	<input type="checkbox"/> Y <input type="checkbox"/> N	_____
3	_____	_____	<input type="checkbox"/> Y <input type="checkbox"/> N	_____
4	_____	_____	<input type="checkbox"/> Y <input type="checkbox"/> N	_____
5	_____	_____	<input type="checkbox"/> Y <input type="checkbox"/> N	_____
6	_____	_____	<input type="checkbox"/> Y <input type="checkbox"/> N	_____

OTHER AWARDS/ FINANCIAL ASSISTANCE SCHEMES

Have you applied for any other Scholarships/Bursaries/Loans from any other organisations? ☐ Yes ☐ No

If **yes**, please furnish the following details:

Name of Award/ Loan _____

Outcome of application: ☐ Successful ☐ Unsuccessful ☐ Awaiting Offer

Duration of Award

Amount Granted

Approved Institution of Study

Any other Information

PREVIOUS APPLICATION

Have you previously applied for this Scholarship before? ☐ Yes ☐ No

If **yes**, please identify the Course of Study you applied for and the year of application _____

STANDARDISED TEST INFORMATION

Please provide your TOEFL/IELTS, SAT I and SAT II scores below. Note that you will need to sit for TOEFL/IELTS and the SAT I in order to be considered into most US Colleges/ Universities – some will also require the SAT II (please check with the university that you plan to apply to). If you have booked a place in these said tests, please indicate the date(s), which you will be doing them. **Please provide the highest scores.**

☐ I have not applied for the TOEFL/IELTS

☐ I will be taking the TOEFL/IELTS

☐ I have taken the TOEFL/IELTS

Date (mm/yyyy) _____

Date (mm/yyyy) _____

Listening Score _____

Writing Score _____

Reading Score _____

Speaking Score _____

Total Score _____

☐ I have not applied for the SAT I

☐ I will be taking the SAT I

☐ I have taken the SAT I

Date (mm/yyyy) _____

Date (mm/yyyy) _____

Critical Reading Score _____

Math Score _____

Writing Score _____

Total Score _____

☐ I have not applied for the SAT II

☐ I will be taking the SAT II

☐ I have taken the SAT II

Date (mm/yyyy) _____

Date (mm/yyyy) _____

Subject and Score _____

Subject and Score _____

Subject and Score _____

Subject and Score _____

REFERENCES

Please provide the details of **at least two (02) referees** below. Referee reports are to be completed by your School Principal, Counsellor, Teacher and/or Club/Organisation Leader. The referee's report must be submitted in a sealed envelope with the referee's signature across the flap of the envelope.

Name _____ Position _____

Address of Organisation/ Institution _____

_____ Contact No. _____ Fax No. _____

Email _____

Name _____ Position _____

Address of Organisation/ Institution _____

_____ Contact No. _____ Fax No. _____

Email _____

Name _____ Position _____

Address of Organisation/ Institution _____

_____ Contact No. _____ Fax No. _____

Email _____

DECLARATION

Have you ever been convicted by a Court of Law of any country? ☐ Yes ☐ No

If **yes**, please give details:

I hereby declare that the information provided in this application is correct and the attachments are true to the best of my knowledge and belief, and I have not wilfully suppressed any material fact. I authorise the Ministry of Defence to obtain official records, if necessary, from any educational institution I have attended.

As far as I am aware, I am medically fit and free from any medical problem which may impair my ability to attend to my studies.

I understand that any provision of inaccurate or false information or omission of information will render this application invalid and that, if admitted on the basis of such information, I can be required to withdraw from the Scholarship.

Signature _____ Date _____

FOR OFFICE USE ONLY	
Date & Time Received:	Application No:

ATTACHMENT 1 - ESSAY

Please note that the essay is an important part of your Scholarship application. We strongly prefer that you do not handwrite your responses.

Write a short essay on **who you are and what you are passionate about (400-500 words)**. The essay has to be an original piece, and no part of it may be copied.

ATTACHMENT 2 – SENIOR SECONDARY SCHOOL REFERENCE FORM

TO THE APPLICANT

Please fill in the personal information below and forward this form to your current **principal** or **counsellor**. Each reference must be put in a sealed envelope, signed across the seal by the referee and returned to you for submission with your scholarship application package.

PERSONAL INFORMATION

Name ☐Mr / ☐Miss _____
(As in Identity Card/ Passport)

Contact No(s) _____ (Home) _____ (Mobile) _____ (Fax)

Other Contact No(s) _____ Email _____

School now attending _____

TO THE PRINCIPAL OR COUNSELLOR

The applicant has applied for the Supreme Commander of the Royal Brunei Armed Forces Scholarship from the Ministry of Defence. Please complete and return this form in a sealed envelope to the applicant, who will forward it, unopened to the Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence. When you seal the envelope, please sign across the seal.

Please write as fully as you can about the student from your perspective in providing us with but not limited to: 1) relevant factual data about a student's academic performance and level of extracurricular achievement; 2) your impressions of the candidate's personal qualities and contribution to your school community; and 3) information about personal circumstances that might have disadvantaged the applicant. **If you prefer to send a letter or statement (on the schools' letterhead and/or stamped), please feel free to do so. Please check the rating boxes and include your letter or statement with this form and return both to Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence.** We appreciate the effort you expend on behalf of your students applying for this scholarship.

Name of person completing this report _____

Position _____ School _____

Contact No _____ Fax _____ Email _____

Signature _____ Date _____

School Code (if any) _____

This report is based on (check all that apply): ☐ Personal contact with student ☐ Teacher's Observation

☐ Counsellor's observation ☐ Records ☐ Other _____

How long have you known this student? _____

In what capacity? _____

How often do you meet with this student? _____

How well do you know this student? _____

TRANSCRIPT - Please include an official copy of the student's transcript of work completed from lower-six (or the equivalent) to the present. A brief explanation of titles or unusual grading systems would greatly assist us in assuring an accurate assessment of the student's level of achievement.

1. ACADEMIC/ INTELLECTUAL

In what ways might you distinguish this student's academic performance from that of other college-bound students? Either through personal experience or in talking with teachers, how would you characterise this student's level of intellectual curiosity and approach to learning?

2. PERSONAL/ INTERPERSONAL

a. What do you like best about this student? In what ways has this student made an impact either in your school or in the community?

b. Are there any factors that might interfere with the student's academic performance and/or personal relationship during his/her course of study?

3. ADDITIONAL INFORMATION

a. Is there anything else we should know about this student (e.g. personal circumstances, character, values, a point of interest or concern, particular interests, unusual accomplishments/ special talents, obstacles overcome)?

b. What adjectives immediately come to mind in describing this student?

c. Has the student ever violated an Honour Code or been placed on probation, suspended or expelled from your school?

☐ Yes (please explain fully on a separate sheet)

☐ No

4. CHECKLIST EVALUATION

Rate the applicant in the checklist below. We are interested in your comparison of the applicant to other college-bound students at the same level in your school.

No Basis For Judgement		Marginal (Lower 50%)	Average (Top 50%)	Good (Top 25%)	Excellent (Top 10%)	Superior (Top 3%)
<input type="checkbox"/>	Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Analytic frame of mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Problem-solving orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation and Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership/ Influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect for differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Ability to meet deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Emotion maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you wish to give reasons for any of your ratings, please attach additional sheets as required.

5. SUMMARY

Based on your experience as a principal (for _____ years), how would you summarise this applicant's promise as compared to that of other college-bound students in your school?

	Marginal (Lower 50%)	Average (Top 50%)	Good (Top 25%)	Excellent (Top 10%)	Superior (Top 3%)
Academic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Taking into account that the minimum eligibility requirement is **3 Grade A in GCE 'A' Levels / 3 Level 7 in Higher Level courses and overall IB point 38**, I recommend this student for the Supreme Commander of the Royal Brunei Armed Forces Scholarship:

☐ Not at all ☐ With Reservation ☐ Fairly Strongly ☐ Strongly ☐ Enthusiastically

ATTACHMENT 3 – TEACHER REFERENCE FORM

TO THE APPLICANT

Please fill in the personal information below and forward this form to your teacher who knows you well and has taught you an academic subject either this year or the year before and is able to comment about you. Each reference must be put in a sealed envelope, signed across the seal by the referee and returned to you for submission with your scholarship application package.

PERSONAL INFORMATION

Name ☐ Mr / ☐ Miss _____
(As in Identity Card/ Passport)

Contact No(s) _____ (Home) _____ (Mobile) _____ (Fax)

Other Contact No(s) _____ Email _____

School now attending _____

TO THE TEACHER

The applicant has applied for the Supreme Commander of the Royal Brunei Armed Forces Scholarship from the Ministry of Defence. Please complete and return this form in a sealed envelope to the applicant, who will forward it, unopened to the Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence. When you seal the envelope, please sign across the seal.

Please write as fully as you can about the student from your perspective and providing us with, but not limited to: 1) description of the student's intellectual and personal traits; 2) abilities and achievements; and 3) possible information about personal circumstances that might have disadvantaged the applicant. **If you prefer to send a letter or statement (on the schools' letterhead and/or stamped), please feel free to do so. Please also check rating boxes and include your letter or statement with this form and return both to Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence.** We appreciate the effort you expend on behalf of your students applying for this scholarship.

Name of person completing this report _____

Position _____ School _____

Contact No _____ Fax _____ Email _____

Signature _____ Date _____

This report is based on (check all that apply): ☐ Personal contact with student ☐ Teacher's observation

☐ Counsellor's observation ☐ Records ☐ Other _____

How long have you known this student? _____

In what capacity? _____

How often do you meet with this student? _____

How well do you know this student? _____

In what subject(s) have you taught this student? _____

TRANSCRIPT - Please include an official copy of the student's transcript of work completed from lower-six (or the equivalent) to the present. A brief explanation of titles or unusual grading systems would greatly assist us in assuring an accurate assessment of the student's level of achievement.

1. ACADEMIC/ INTELLECTUAL

In what ways might you distinguish this student's academic performance from that of other qualified students? Please comment on the student's intellectual attitude, curiosity and enthusiasm for learning.

2. Through which of the following does this applicant achieve academic success? (Check all that apply)

☐ Hard work/ diligence ☐ Brilliance of mind ☐ Love of learning ☐ Other (describe)

3. PERSONAL/ INTERPERSONAL

What do you like best about this student? In what ways has this student made an impact in your class, the school and/or in the community? Are there any factors that might interfere with the student's academic performance and/or personal relationship during his/her course of study?

4. ADDITIONAL INFORMATION

Is there anything else we should know about this student (e.g. personal circumstances, unusual accomplishments/ special talents, obstacles overcame)?

5. CHECKLIST EVALUATION

Rate the applicant in the checklist below. We are interested in your comparison of the applicant to other college-bound students at the same level in your school.

No Basis For Judgement		Marginal (Lower 50%)	Average (Top 50%)	Good (Top 25%)	Excellent (Top 10%)	Superior (Top 3%)
<input type="checkbox"/>	Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Analytic frame of mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Problem-solving orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation and Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership/ Influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect for differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Ability to meet deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Emotion maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you wish to give reasons for any of your ratings, please attach additional sheets as required.

6. SUMMARY

Based on your experience as a teacher (for _____ years), how would you summarise this applicant's promise as compared to that of other college-bound students in your school?

	Marginal (Lower 50%)	Average (Top 50%)	Good (Top 25%)	Excellent (Top 10%)	Superior (Top 3%)
Academic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Taking into account that the minimum eligibility requirement is **3 Grade A in GCE 'A' Levels / 3 Level 7 in Higher Level courses and overall IB point 38**, I recommend this student for the Supreme Commander of the Royal Brunei Armed Forces Scholarship:

☐ Not at all ☐ With Reservation ☐ Fairly Strongly ☐ Strongly ☐ Enthusiastically

CONFIDENTIAL

ATTACHMENT 4 – CLUB/ORGANISATION LEADER REFERENCE FORM (OPTIONAL)

TO THE APPLICANT

Please fill in the personal information below and forward this form to a club/organisation leader who knows you well and is able to comment about you. Each reference must be put in a sealed envelope, signed across the seal by the referee and returned to you for submission with your scholarship application package.

PERSONAL INFORMATION

Name ☐Mr / ☐Miss _____
(As in Identity Card/ Passport)

Contact No(s) _____ (Home) _____ (Mobile) _____ (Fax)

Other Contact No(s) _____ Email _____

School now attending _____

TO THE CLUB/ORGANISATION LEADER

The applicant has applied for the Supreme Commander of the Royal Brunei Armed Forces Scholarship from the Ministry of Defence. Please complete and return this form in a sealed envelope to the applicant, who will forward it, unopened to the Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence. When you seal the envelope, please sign across the seal.

Please write fully as you can about the student/member from your perspective and providing us with, but not limited to: 1) description of the student/member's intellectual and personal traits; 2) abilities and achievements; and 3) possible information about personal circumstances that might have disadvantaged the applicant. **If you prefer to send a letter or statement (on the organisation/schools' letterhead and/or stamped), please feel free to do so. Please also check rating boxes and include your letter or statement with this form and return both to Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence.** We appreciate the effort you expend on behalf of your students/members applying for this scholarship.

Name of person completing this report _____

Position _____ School _____

Contact No _____ Fax _____ Email _____

Signature _____ Date _____

This report is based on (Check all that apply): ☐ Personal contact with student/member ☐ Records

☐ Other _____

How long have you known this student/member? _____

In what capacity? _____

How often do you meet with this student/member? _____

How well do you know this student/member? _____

TRANSCRIPT - Please include an official copy of the student/member's transcript of work completed from lower-six (or the equivalent) to the present. A brief explanation of titles or unusual grading systems would greatly assist us in assuring an accurate assessment of the student's level of achievement.

1. PERFORMANCE

In what ways might you distinguish this student/member's performance from that of other qualified students/members? Please comment on the student's attitude, curiosity and enthusiasm for learning.

2. Through which of the following does this applicant achieve success? (Check all that apply)

☐ Hard work/ diligence ☐ Brilliance of mind ☐ Love of learning ☐ Other (describe)

3. PERSONAL/ INTERPERSONAL

What do you like best about this student/member? In what ways has this student/member made an impact in your club, organisation and/or in the community? Are there any factors that might interfere with the student/member's performance and/ or personal relationship during his/her course of study?

4. ADDITIONAL INFORMATION

Is there anything else we should know about this student/member (e.g. personal circumstances, unusual accomplishments/ special talents, obstacles overcame)?

5. CHECKLIST EVALUATION

Rate the applicant in the checklist below. We are interested in your comparison of the applicant to other college-bound students at the same level in your club/organisation.

No Basis For Judgement		Marginal (Lower 50%)	Average (Top 50%)	Good (Top 25%)	Excellent (Top 10%)	Superior (Top 3%)
<input type="checkbox"/>	Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Analytic frame of mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Problem-solving orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation and Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership/ Influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect for differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Ability to meet deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Emotion maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you wish to give reasons for any of your ratings, please attach additional sheets as required.

6. SUMMARY

Based on your experience as a club/organisation leader (for _____ years), how would you summarise this applicant's promise as compared that of other college-bound students in your school?

	Marginal (Lower 50%)	Average (Top 50%)	Good (Top 25%)	Excellent (Top 10%)	Superior (Top 3%)
Academic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Taking into account that the minimum eligibility requirement is **3 Grade A in GCE 'A' Levels / 3 Level 7 in Higher Level courses and overall IB point 38**, I recommend this student for the Supreme Commander of the Royal Brunei Armed Forces Scholarship:

☐ Not at all ☐ With Reservation ☐ Fairly Strongly ☐ Strongly ☐ Enthusiastically

CHECKLIST

Please check that you have enclosed the following application in your scholarship application package.

- ☐ Completed application form (Incomplete applications will not be processed)
- ☐ 2 recent passport size photograph of yourself
- ☐ Copy of IC
- ☐ Copy of Passport
- ☐ Certified true copies of Transcripts/ Certificates (e.g. GCE 'A' Level Examinations results slip)
- ☐ Co-Curricular Activities (CCA) reports/ certificates
- ☐ Attachment 1 - Application Essay
- ☐ Attachment 2 – Senior Secondary School Reference Report
- ☐ Attachment 3 – Teacher Reference Report
- ☐ Attachment 4 – Club/Organisation Leader Reference Report (optional)
- ☐ Medical Report *
- ☐ Copies of any other supporting documents (certified true copies, where relevant)

*** Please note that medical report requires medical examination report to be completed. It is highly recommended for the applicant to undergo a medical examination (using the medical report form attached) first before completing the application form.**



MEDICAL REPORT

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TO THE MEDICAL OFFICER

The applicant has applied for the Supreme Commander of the Royal Brunei Armed Forces Scholarship from the Ministry of Defence. Please complete the Medical Report on the students who will be applying for admission to a full-time course of further education abroad and return this form in a sealed envelope to the applicant, who will forward it, unopened to the Scholarship Section, Directorate of Administration and Manpower, Ministry of Defence. When you seal the envelope, please sign across the seal.

Please be informed that the applicant will have to go through the Supreme Commander of the Royal Brunei Armed Forces Scholarship Selection Process that encompasses Leadership Assessment, Individual Fitness Assessment (IFA) and Basic Swimming Test (BST). During the test, applicant may be exposed to various weather conditions, including extreme heat, cold and rain. This medical report is crucial to be ready before the Selection Process.

Personal Particulars

1. Name: _____
2. IC No:

		-					
--	--	---	--	--	--	--	--
3. Date of Birth:
4. Age:
5. Sex: ☐ Male ☐ Female
6. Height:
7. Weight:
8. BMI:



MEDICAL REPORT

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Declaration of Medical History

1. Personal Medical History – Particular enquiry should be made regarding any of the following:

i) Tuberculosis	Yes <input type="checkbox"/>	No <input type="checkbox"/>
ii) Rheumatic Fever	Yes <input type="checkbox"/>	No <input type="checkbox"/>
iii) Epilepsy	Yes <input type="checkbox"/>	No <input type="checkbox"/>
iv) Diabetes Mellitus	Yes <input type="checkbox"/>	No <input type="checkbox"/>
v) Hypertension	Yes <input type="checkbox"/>	No <input type="checkbox"/>
vi) Sexually Transmitted Disease (STD)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
vii) Psychiatric / Mental Illness	Yes <input type="checkbox"/>	No <input type="checkbox"/>
viii) Pregnancy	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Please tick ☐ either Yes or No box.

2. Details of any important illness (severe skin condition, asthma, heart condition, migraine headache, high blood pressure, heavy menses – woman only, etc) accident or operation or metal insertion surgery/implant (head, bone, etc) should be given together with the treatment status – may add additional paper.

3. Family Medical History:

4. Any learning disability? Yes ☐ No ☐

If Yes, please specify:

5. Vaccination

BCG:

Rubella:

Hepatitis B:

6. Mantoux Test Result:



MEDICAL REPORT

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Physical Examination & Investigations

1. Respiratory System

Nose:

Pharynx:

Any chest deformity:

Chest expansion:

Lungs (Rt. & Lt.):

Complete X-Ray report

Film No.

Hospital:

Date:

Radiologists report:

2. Circulatory System

Pulse:

Regular/Irregular

BP:

Heart sounds:

Any murmurs:

ECG:

3. Alimentary System

Mouth & Teeth:

Any hepatomegaly or splenomegaly:

Any other masses:

Hernial orifices:

Any testicular masses:



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4. Nervous System

Any limb deformity:

Any muscle weakness:

Reflexes:

5. Vision

Visual Acuity:

Any refractory error:

Blind Colour:

6. Hearing:

7. Urinalysis

SG:

Albumin:

Sugar:

Deposit:

8. Laboratory Tests

HB:

Blood Urea:

Random blood sugar:

Hbs (if positive, full Hepatitis B markers):

Hbs Ag Antibody:

anti HCV:

HIV Test:

Pregnancy Test:

9. Is the candidate at present

- a) On any medications (give details):
- b) Receiving medical attention:
- c) Requiring any medical attention:



MEDICAL REPORT

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Note: In completing this form, particular attention should be paid to:

- a) X – ray chest to rule out tuberculosis or other chronic pulmonary disease; where the film is normal it need not be forwarded, but if any abnormality is noted the film should be sent along with this report.
- b) Eyesight – severe errors of refraction should not be passed.
- c) Hearing – deafness should be a definite bar.
- d) There should be no evidence of any renal lesion.

I certify that candidate: _____

IC. No.: _____ is medically **FIT / UNFIT** (underline/circle) to undergo the selection process and undertake a course overseas.

Signature of Physician: _____ Post: _____

Name: _____

Address: _____ Date: _____